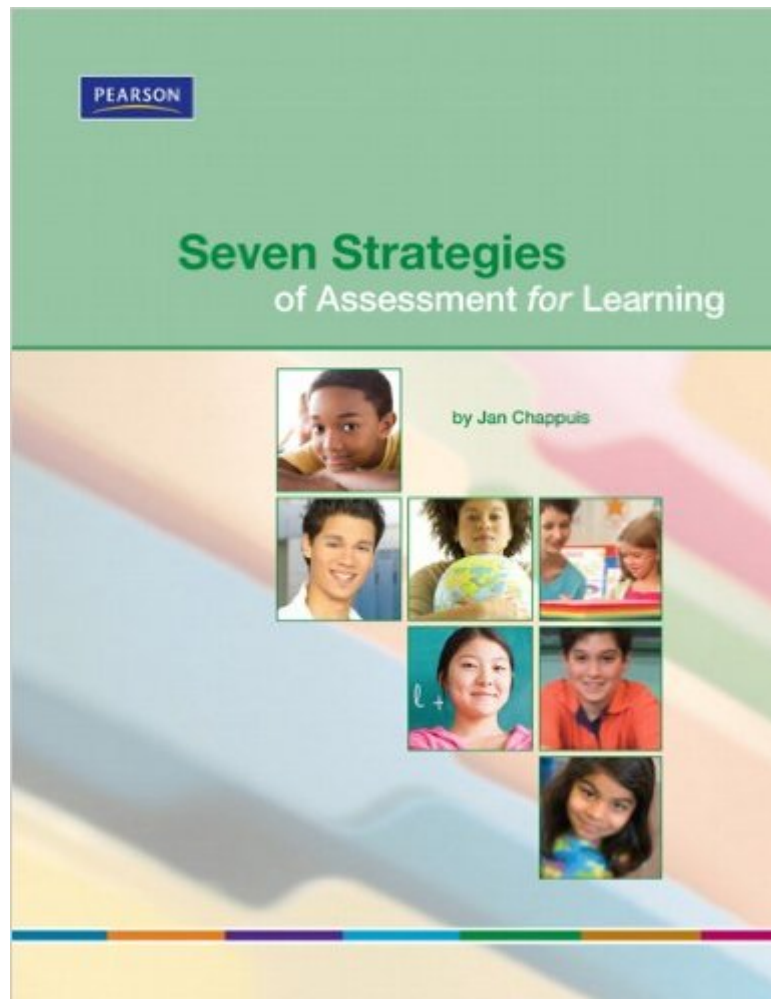


The book was found

# Seven Strategies Of Assessment For Learning (Assessment Training Institute, Inc.)



## Synopsis

This practical new book from Pearson Assessment Training Institute organizes research-based recommendations about classroom assessment practices around three formative assessment questions: "Where am I going?"; "Where am I now?"; and "How can I close the gap?" The framework is sequenced so that you can easily weave assessment for learning practices into daily teaching and assessment activities. The Seven Strategies are organized around the three big questions: Where Am I Going? Strategy 1: Provide a clear and understandable vision of the learning target. Strategy 2: Use examples and models of strong and weak work. Where Am I Now? Strategy 3: Offer regular descriptive feedback. Strategy 4: Teach students to self-assess and set goals. How Can I Close the Gap? Strategy 5: Design lessons to focus on one aspect of quality at a time. Strategy 6: Teach students focused revision. Strategy 7: Engage students in self-reflection and let them keep track of and share their learning. Also included in: Total Professional Development Package - ISBN 9780132548922 Seven Strategies of Assessment for Learning - 10 Books Package - ISBN 9780131392823

## Book Information

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Average Customer Review: 4.3 out of 5 stars See all reviews (6 customer reviews)

Best Sellers Rank: #440,342 in Books (See Top 100 in Books) #761 in Books > Education & Teaching > Schools & Teaching > Curriculum & Lesson Plans > Curricula #917 in Books > Education & Teaching > Schools & Teaching > Education Theory > Assessment #2057 in Books > Education & Teaching > Schools & Teaching > Certification & Development

## Customer Reviews

As I was browsing the web looking for information on student data notebooks, I read through a forum where a teacher bragged about how great this book was. I was intrigued so I looked it up and

purchased it. I'm SO glad I did! I am starting my 6th year as a teacher this year and am constantly looking for ways to help my students be more accountable for their own learning. This book could be the ultimate guide in helping to provide that for children. I will be teaching 2nd grade this year, after teaching 4th-5th grade for the last few and was very pleased to see how many lower elementary examples were included in the book to really help the reader to see that yes, you CAN use these strategies successfully with all children. Every teacher should have this book!

This book was a great help because of all the strategies contained within. I will definitely be using it as a reference for my future classroom.

Like the sample forms in the back

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